

Please Type or Print in Ink

GAF: Grant Approval Form
FOR GRANT APPLICATIONS \$2,000 OR MORE

RAE#

Office Use Only

Date of Board Meeting:

Agenda Item No.

[X] New Grant

Section 1: General Information:

[ ] Continuation

Grant Start/End Dates: Aug. 1, 2013-May 15, 2014 Application Deadline: Aug. 10, 2012 Grant Amt: \$36,800

Funder's Grant Title: NEA: Art Works Grant Your Grant Title: Arts Integration Mentoring (AIM)

e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc

Grant Writer: Angela Hartvigsen School/Dept. Curriculum & Instruction Phone 927-9000 Ext 34107

Grant Contact Person\* Angela Hartvigsen School/Dept Curriculum & Instruction Phone 927-9000 Ext 34107

\*This is the school/district-based person who is in charge of the grant.

Table with 4 columns: Schools/Programs to be served by this grant, # of staff impacted, # of students impacted, # of parents impacted. Row 1: USF Education Interns, Classroom/Specialist Teachers, 6, 120.

Does this grant require matching funds? [X] Yes [ ] No If yes, what amount? How will these funds be raised? USF will provide some cash funding as well as in-kind use of facilities, we are seeking a Foundation match, other in-kind contributions from staff

Grant Description

Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.

Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities)

To support Arts Integration Mentoring (AIM), providing pre-service teachers (undergraduate interns) with background knowledge, support and practical experience designing and implementing arts-integrated lessons. In partnership with the University of South Florida Sarasota Manatee College of Education, AIM will team interns with experienced arts integration mentor teachers and teaching artists during a Summer Arts Integration Institute, five week artist residencies and regular workshops to integrate art with core academic subjects.

Briefly list grant program activities (what is going to be done with the grant funds):

Interns, mentoring teachers and teaching artists will come together for a 3 day institute to provide training in arts integration strategies and to plan classroom collaborations. The participants will meet regularly throughout the interns' placements during which time teaching artists will also provide a five week residency. There will be a culminating event to share experiences and work samples.

Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.) The amount requested will cover contracts, materials/supplies, travel and meeting arrangements.

How will grant activities be continued after the end of grant period?

USF College of Education graduates will continue to include learned arts integration and artist's collaboration skills as they begin their careers as teachers, many within the district.

Nancy Roberts Print Name of Cost Center Head Signature of Cost Center Head Date 9-7-12



**GRANTS OFFICE USE ONLY**

**Section Three: Signatures**

Grants Office personnel will obtain applicable signatures in this section

*✓ on file*

*\_\_\_\_\_*  
\*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

*[Handwritten Signature]*

RESEARCH, ASSESSMENT & EVALUATION (RAE)

*✓ on file*

*\_\_\_\_\_*  
\*DIRECTOR OF FACILITIES SERVICES

*✓ on file - constr. svcs*

*✓ on file*

DIRECTOR OF BUDGET

*[Handwritten Signature]*

*\_\_\_\_\_*  
\*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

ASSOCIATE SUPERINTENDENT  
Exec. Dir. IIS.

*[Handwritten Signature]*

SUPERINTENDENT

\*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings